



**CERTIFICAT DE COMPÉTENCES EN LANGUES  
DE L'ENSEIGNEMENT SUPÉRIEUR  
CLEES**

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Langue : ANGLAIS

Niveau : CLES 2

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**INTERACTION ORALE**

You will participate in a contradictory debate with another candidate. You will be asked to defend a given position. Use the information in the documents you have been studying to support your point of view and then negotiate an intermediary position to reach a compromise.

**Situation 1**

The Brooklyn Port Authority has seized huge quantities of counterfeit goods this year. They have contacted the New York Chamber of Commerce to know what to do with the fake items.

Should the goods be donated or destroyed? Under which conditions?

**Role A**

You work at the New York Chamber of Commerce. You think the stock of counterfeit goods should be donated to charitable organizations.



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**Situation 1**

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Should the goods be donated or destroyed? Under which conditions?

**Role B**

You work at the New York Chamber of Commerce. You think the stock of counterfeit goods should be destroyed for economic and moral reasons.



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**Situation 2**

The Rackets Bureau often makes raids on a famous district of New York where counterfeit goods are sold. Those raids do not seem to be very efficient, so the Chamber of Commerce is trying to come up with other strategies to fight the counterfeit business.

Who should be the target of the fight against the counterfeit business?

**Role A**

You work at the Chamber of Commerce. You believe the clients who buy fake goods should be punished.



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Who should be the target of the fight against the counterfeit business?

**Role B**

You work at the Chamber of Commerce. You believe repression should target the people who sell fake goods.



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Who should be the target of the fight against the counterfeit business?

**Role C**

You work at the Chamber of Commerce. You believe repression should target the owners of factories that manufacture fake goods.