

16-17 octobre 2025 : congrès pour les 25 ans du CLES

Neus Figueras

Language assessment in 2025: challenges and opportunities

The field of language education in Europe has been strongly influenced by the work of the Council of Europe since the mid-1970s and, in particular, by the CEFR, a document which circulated in its provisional version in 1996, was first published in 2001 and supplemented in 2020. The CEFR, nevertheless, has retained its original aim *"to facilitate transparency and coherence between the curriculum, teaching and assessment within an institution and transparency and coherence between institutions, educational sectors, regions and countries"* (2020:27).

This quotation points at how aligning all the elements in language education is key to success. Such a process is further explored in *Aligning language education with the CEFR: a Handbook (2022)*, which describes in detail the whys, the what's and the how's of CEFR alignment and provides guidance on how to carry it out, drawing on already existing documentation and proposing practical activities specific to different contexts of use.

Taking into consideration the advancements in technology and the emerging needs and demands of users and of society at large, this session will discuss the currency of terms such as coherence or transparency and how they should be understood today in the field of assessment.